

*WHEREAS*, we stand on the precipice of deep societal and institutional changes, wherein every aspect of daily life is transformed, and the ways we learn, work and live are highly streamlined, automated and personalized; *and*



*WHEREAS*, education is the single most critical institution providing equitable access of opportunity to all children and their families, engaging each child through experiences and resources that support and challenge their curiosity, provide for their health and safety, and prepare them to be future-ready to inherit a new age; *and*

*WHEREAS*, teachers are the key component within the institution of education, knowing and working with each child, in each classroom, in each school, in each neighborhood, in each community, in each state, province and country around the world, preparing every child to contribute to a highly integrated, interdependent, collaborative, global knowledge economy; *and*

*WHEREAS*, the work that needs to be accomplished to transform education in this decade is already taking place in classrooms around the world, with educators at all levels modeling the values, attitudes, skills and habits required to be successful in the global knowledge economy; *and*

*WHEREAS*, this work continues in 2015, moving forward into the second half of this decade of educational transformation;

*NOW THEREFORE, LET IT BE PROCLAIMED THAT THE YEAR 2015 IS THE YEAR OF THE TEACHER*, with a focus on the work of transforming our profession, our classrooms and society, so that our children are fully prepared to embrace their fast-approaching and fast-changing future.

*LET IT FURTHER BE RESOLVED THAT IN THIS YEAR OF THE TEACHER*, all educators will work together to find common ground and common purpose in championing what is best for children and their future, putting it before all other causes, concerns and priorities, so that every child will embrace a lifetime love of learning, experiencing justice, equity and hope, so that they can address the true sources of pestilence in our world: war, poverty, disease and ecological extinction.

*LET IT FINALLY BE RESOLVED THAT BY THE CONCLUSION OF THE YEAR OF THE TEACHER*, the education profession reaches a critical mass in empowering teachers to complete the transformation of education, wherein all children are successful learning and growing to reach their full potential by meeting their personal needs and interests to make it so; where schools are centers of hope and each child's education is embedded in authentic, meaningful work within personalized learning networks across the global community.

*IN WITNESS WHEREOF*, let us hereunto bring our hands and hearts together this day of December, two thousand fourteen, to commemorate the *YEAR OF THE TEACHER*, commencing on the first of January, two thousand fifteen, not ceasing our efforts until the transformation of our profession is complete. So say I; so may say we all.